



Doby's Mill Elementary School

1964 Fort Jackson Road
Lugoff, SC 29078

Grades	PK-5 Elementary School	
Enrollment	536 Students	
Principal	Virginia K. Catoe	803-438-4055
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Excellent	Good
2010	Average	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

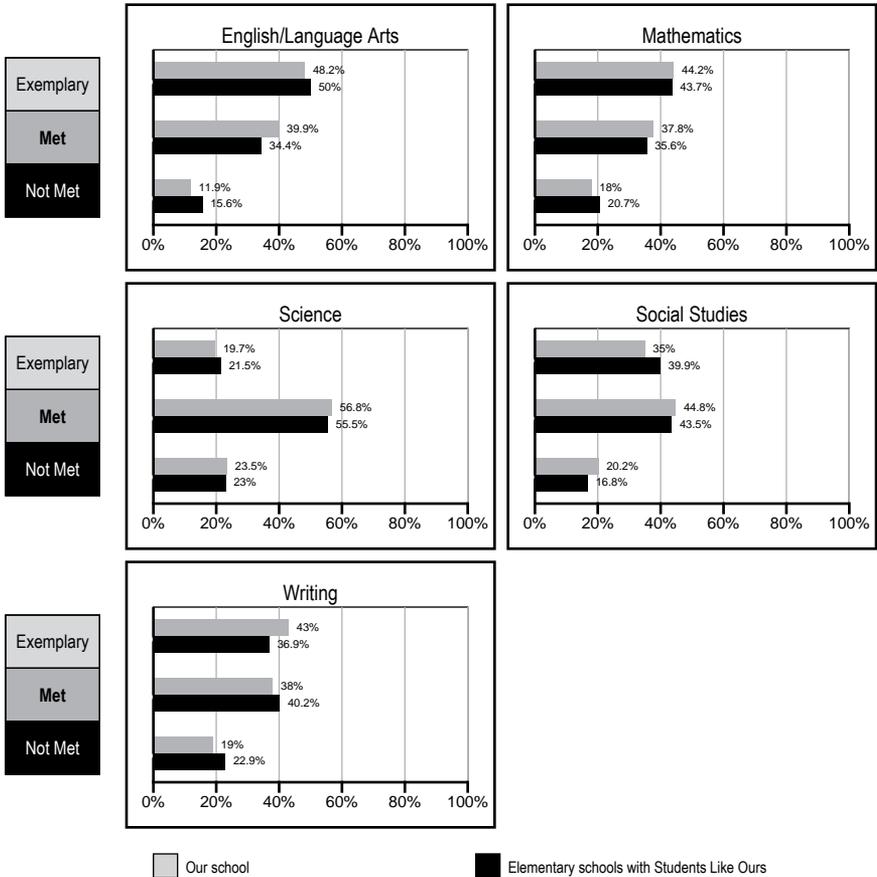
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	43	19	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=536)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Down from 1.6%	0.9%	0.9%
Attendance rate	96.1%	Down from 97.0%	96.4%	96.3%
Served by gifted and talented program	16.1%	N/A	9.7%	7.2%
With disabilities	13.6%	N/A	12.3%	12.4%
Older than usual for grade	1.3%	N/A	1.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	82.4%	Down from 86.5%	63.8%	62.5%
Continuing contract teachers	97.1%	Up from 94.6%	86.8%	83.3%
Teachers returning from previous year	86.7%	Down from 89.2%	89.8%	88.3%
Teacher attendance rate	96.3%	Up from 93.8%	95.0%	95.0%
Average teacher salary*	\$52,707	Up 5.3%	\$49,245	\$48,193
Professional development days/teacher	17.2 days	Up from 16.0 days	12.1 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.6 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 89.1%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,963	Up 7.9%	\$7,077	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.6%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Doby's Mill Elementary School is that students will attain high levels of achievement within a safe environment that is staffed by highly qualified educators who have "winning attitudes and visions of excellence." Our vision is to foster success through meeting the academic needs of students with regard to individual learning styles and instructional levels. We focus on the South Carolina state content standards and enrich the curriculum through depth, complexity, and differentiation to ensure each student reaches his or her full potential. Learning opportunities foster curiosity and academic achievement through this standards-based curriculum to promote inquiry and discovery. High achievement for all subgroups is our focus. Our school utilizes technology to communicate with parents and community. Our school webpages, social media, Parent Portal, and eChalk teacher pages facilitate the sharing of information with students and parents.

With the support of our Parent-Teacher Association and School Improvement Council, Doby's Mill Elementary, the home of the Dolphins, was recognized as a 2013 National School of Character, a 2011-2013 State School of Character, a 2011-2013 Exemplary Writing School, and a 2010-2013 Red Carpet School. We also received a Promising Practice Award for our Beaming Beacons, the PBIS Red Ribbon Award, the SC Farm to School Grant, the Tool Box for Education Grant, and the Blue Cross Blue Shield sponsored OrganWise Grant.

This year, we congratulate Judith Mills for being our Reading Teacher of the Year as well as our DME Teacher of the Year. As we continue our journey through the second decade of our school's existence, the DME community reaffirms its charge of exploring ways in which education can be made more rigorous and more meaningful for each student as we prepare for the implementation of the Common Core State Standards. We strive to honor every person through the power of high expectancy, rich opportunity, and positive personal relationships! Truly, Doby's Mill Elementary School is a "fin-tastic" place for growing and learning together! We invite you to "Catch the W.A.V.E.," too!

Virginia Catoe, Principal

Rev. Philip Blankenship, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	88	44
Percent satisfied with learning environment	100%	93.2%	95.4%
Percent satisfied with social and physical environment	100%	94.3%	95.4%
Percent satisfied with school-home relations	100%	91.9%	97.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Doby's Mill Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.5	657.2	627.9	645.2	100.0	100.0
Male	669.3	661.4	626.4	655.1	100.0	100.0
Female	671.6	653.5	629.2	636.3	100.0	100.0
White	675.8	663.8	634.7	649.3	100.0	100.0
African American	654.6	641.0	609.9	635.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.7	614.8	585.6	611.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.1	649.6	620.3	637.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	94	100	14.6	19.1	66.3	85.4
	4	108	100	10.8	29.4	59.8	89.2
	5	106	100	30.3	41.4	28.3	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	95	100	9.7	25.8	64.5	90.3
	4	92	100	10.1	43.8	46.1	89.9
	5	101	100	15.5	50.5	34	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	94	100	19.1	29.2	51.7	80.9
	4	108	100	7.8	39.2	52.9	92.2
	5	106	100	25.3	41.4	33.3	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	95	100	22.6	30.1	47.3	77.4
	4	92	100	7.9	43.8	48.3	92.1
	5	101	100	22.7	40.2	37.1	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	47	100	20.5	50	29.5	79.5
	4	108	100	17.5	67	15.5	82.5
	5	54	100	32.7	49	18.4	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	97.9	23.9	45.7	30.4	76.1
	4	91	100	23.9	59.1	17	76.1
	5	51	100	22.4	63.3	14.3	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	47	100	26.7	35.6	37.8	73.3
	4	108	100	16.5	60.2	23.3	83.5
	5	52	100	26	40	34	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	21.3	46.8	31.9	78.7
	4	92	100	13.5	49.4	37.1	86.5
	5	50	100	31.3	35.4	33.3	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	99	31.6	38.8	29.6	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	95	100	23.7	29	47.3	76.3
	4	92	97.8	15.9	39.8	44.3	84.1
	5	101	100	16.5	45.4	38.1	83.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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